

# Inspection of Pitta Patta Day Nursery Limited

48 St Germans Road, Forest Hill, London, united kingdom SE23 1RX

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Inspection date: 3 June 2025

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## **Overall effectiveness**

**Outstanding**

The quality of education

**Outstanding**

Behaviour and attitudes

**Outstanding**

Personal development

**Outstanding**

Leadership and management

**Outstanding**

Overall effectiveness at previous inspection

Not applicable

## **What is it like to attend this early years setting?**

### **The provision is outstanding**

Children are happy, settled and eager to learn. Staff create a calm and nurturing environment, building strong relationships that help children feel safe and secure. Older children show exemplary behaviour. They show high levels of consideration for others. They actively share toys and tell other children when they have finished so that they can have a turn. Children follow staff's instructions exceptionally well. For example, they wait patiently and steadily go inside when the rain gets too heavy.

Highly effective teaching across the nursery is encompassed by staff's shared vision for children to learn through exploration during continuous access to both indoor and outside play. The key-person system is securely embedded in staff's practice. Consequently, children's individual care and learning needs are successfully tailored and incorporated into a well-sequenced curriculum, enabling children to make the best possible progress.

Children demonstrate a clear understanding of safety while using the woodwork area with staff. They know to put on goggles to protect their eyes and to pick up any nails they drop on the floor. As children learn to use tools, staff encourage them to compare the 'swirly' screws, 'smooth' nails and different textures of wood. This extends children language skills effectively. Staff demonstrate how to use tools safely while inspiring children's creative skills as they discuss what they are making. Staff seize every opportunity to extend children's learning further. For example, they help children recognise different shapes and sizes of wood and encourage them to write their names then count the letters. This successfully enhances their early literacy and mathematical skills.

## **What does the early years setting do well and what does it need to do better?**

- Leaders and managers are inspirational. They provide excellent support and guidance to staff, enabling a culture of teamwork and high standards across the nursery. Robust systems for recruitment, induction and ongoing supervision ensure staff have a secure understanding of their roles and responsibilities. Leaders clearly advocate staff training. Consequently, staff are highly motivated. They provide highly effective teaching methods in a rich and exciting learning environment, which results in children making excellent progress.
- Staff communicate extremely well with one another so that children experience seamless transitions between all their activities and routines. Children show sustained engagement in all their activities and daily routines, which flow effortlessly and contribute to their exemplary behaviour and secure personal development.
- Parents comment that their children are thriving and love coming to the nursery.

They value regular updates from staff about their children's progress, including activities to extend children's learning at home. Leaders provide several opportunities for parents' engagement, including a parents' committee, stay-and-play sessions, events and celebrations, and parents' evenings to discuss their children's progress. Parents explain that managers and staff listen to them and they are 'incredible'.

- Staff skilfully engage babies in group song times, using puppets and props that successfully hold their attention. Babies play instruments and excitedly move in time to the music while staff sing familiar songs. Staff give lots of praise as children make good attempts at naming animals and the sounds they make. They have fun exploring the puppets, and staff show them how to make them move.
- Children benefit from a rich learning environment where they gain hands-on experience of nature and living things. For example, they help staff to care for the wide range of nursery pets and animals. Toddlers feed the rabbits and peep through the windows of the hutch to watch them eating. Older children help to rear the chicks in their group room until they are big enough to go into the large chicken run in the forest school area.
- Children successfully develop their physical skills, showing good coordination while using a range of wheeled toys and outdoor play equipment. They have constant access to the large forest school area where they skilfully climb, balance and confidently use rope swings and hammocks. Babies actively use soft-play equipment and enjoy praise from staff who encourage and support their walking skills.
- Older children are independent learners. They are highly motivated and show their free creative expression when drawing and making things. Staff engage children in meaningful discussions and show excellent skills in following children's interest to extend their learning further. For example, when children talk about flowers they have at home, staff ask them what their plants need to help them grow and then extend the discussion further to discuss bees. This challenges children's thinking and successfully develops children's speaking and listening skills as they keenly join in the discussion.

## Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

<b>Unique reference number</b>	2790209
<b>Local authority</b>	Lewisham
<b>Inspection number</b>	10364607
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Full day care
<b>Age range of children at time of inspection</b>	0 to 4
<b>Total number of places</b>	85
<b>Number of children on roll</b>	116
<b>Name of registered person</b>	Pitta Patta Day Nursery Limited
<b>Registered person unique reference number</b>	2790208
<b>Telephone number</b>	0208 690 4100
<b>Date of previous inspection</b>	Not applicable

## Information about this early years setting

Pitta Patta Day Nursery Limited registered in 2024 on the Early Years Register and has been established since 2006. The nursery is in the London Borough of Lewisham. The provider operates from 7.30am to 6.30pm, Monday to Friday, all year round. There are 27 members of staff, including a chef, administrator and maintenance officer. Twenty-four staff work with the children. Of these, 16 hold relevant qualifications between level 6 and level 2, and eight staff are working towards qualifications. The nursery offers the government-funded places for childcare.

## Information about this inspection

### Inspector

Jo Geoghegan

## Inspection activities

- The manager and inspector completed a learning walk together to discuss the curriculum they offer and how the setting is organised.
- The inspector held discussions with staff, parents and children and took account of their views.
- The manager and inspector completed a joint observation of staff during an activity and assessed the impact of teaching on children's learning.
- The inspector sampled a range of required documentation, including children's records and staff's suitability checks and qualifications.
- The inspector observed interactions between children and staff during a range of indoor and outside activities and assessed the impact on children's care and learning experiences.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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